

The Use of Communication Strategies by Hungarian Teachers and Students

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Tanszék

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This paper will focus on speech fluency in foreign languages. As it is commonly known, this process can sometimes be troublesome for non-native speakers of a language. This is mainly caused by the fact that talking a language other than our mother tongue is like venturing into an unknown and distant land: it has its own risks and we do not like taking risks or losing our face in trying. This is especially true for Hungarian learners who constantly struggle with speaking foreign languages. Even today, this issue is present in Hungarian foreign language education. However, this should not be the case. There are certain techniques that can be used to improve the fluency of non-native speakers' speech. These techniques are referred to as communication strategies collectively. In my research I shall demonstrate the importance of teaching these techniques to Hungarian teachers and students, and at the same time, making them aware of said techniques. I shall present the statistical evidence of an online survey concerning the knowledge of Hungarian teachers and students regarding communication strategies.